

# *The High School Student.*

*Commencement Number,*  
*1908.*

PUBLISHED BY THE STUDENTS OF  
*The Clinton High School,*  
CLINTON, MISSOURI.

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# The High School Student.

Volume III.

June, 1908.

Number IX.



## The Senior Yell.

One, two, three, four !

Who for ?

What for ?

Who you goin' to root for ?

S--E--N--I--O--R--S !



THE HIGH SCHOOL STUDENT.

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To the Seniors.

My friends, if sometimes you review  
School life when it is past,  
May all of it look bright to you,  
For now we give you honor due  
And hold your memory fast.

You labored hard, it was your way,  
And now you take your due.  
You leave this life of work and play  
To live henceforth a harder way.  
My friends, success to you.

And though, when we have come to stand  
And bear what you sustain,  
Our records may not be so grand,  
Still may our breasts with pride expand,  
And no one shall complain.

Folks scanned you, when as Freshman classed,  
With cold and haughty view;  
But now your lot has been recast.  
E'en Juniors will forget the past  
And say, we're proud of you!

—LEROY SCOTT, '09.



### Savonarola.

In the early ages, when the star of civilization was low in the eastern horizon, Greece had her Miltiades, Rome her Caesar, Carthage her Hannibal, Russia her Peter the Great, Holland her William the Silent, France her Napoleon, England her Cromwell, the United States her Washington, and Italy her Savonarola! In the Book of Nations there is a chapter in which are kept the names of their peers and heroes along with their pedigrees. In this honor roll of great heroes of fame there is a name that stands like a star among the rest, that of Savonarola, who together with a small group of reformers, are called "the Morning Stars of the Reformation." And in this group, Savonarola is mighty and splendid. His position is all the more remarkable when we consider his early environment. Although reared in a courtier's household in the midst of the pomp of royal vice and the splendor of every luxury, yet his strong personality was not weakened by these corrupting influences, and his spiritual discernment was therefore only whetted to penetrate the thick armor of the world's weakness and hypocrisy! Even in young manhood, he manifested his hatred of all false show, and glitter of pretense in society where there was no soundness in its heart and soul and life. For a while he remained undecided as to whether he should renounce the world, though always praying for the Lord to guide him. Finally at the early age of twenty-three, fearing the displeasure of his people, he stole away at night and entered the monastery at St. Dominico.

After several years of preparation, he returned to his old home, Terrara, to preach. Here the old maxim, "A prophet never achieves glory in his own

land," was fulfilled, for Savonarola found but few followers, and had but little to encourage him. Therefore he resolved to teach in the monastery instead of preaching; but his talent could not long be hidden, and he was before the public again. The first time he went to Florence, he attracted very little attention, but when he returned the second time, his fame as an orator had gone before him. Then it was that his ministry began in that beautiful city of Florence, already famous for its great men, and destined to become far more famous on account of his presence there. As he entered the city he was struck by its beauty, its culture, and its apparent goodness; but he soon found that under the surface, all was corruption. The stately palaces, the beautiful gardens, the great learning, the brilliant men—and no age ever produced greater numbers and more polished and famous men—the gorgeous ceremonies of the church which indeed were nothing but forms, all these seemed only to intensify and make more repulsive, the vices and immoralities which existed so generally in that city. With the horror he experienced when he found this a city of crime, came the resolution to purify it.

For a time, his preaching seemed to have produced so little impression that he said, "I have not even moved a chicken. I have no voice, no lungs, no style." But even then the time was nearly at hand when he should rouse all Florence, Italy, and even the world! When that time came, Savonarola stood before his people in all his strength of character, and purity of mind, with the one thought of cleansing Florence. He denounced the wickedness of the pope, the immoralities of the people, especially of Lorenzo, the ruler of Florence, and the sins of the



## THE HIGH SCHOOL STUDENT.

age. Nothing was omitted or spoken of lightly. "Every changing tone, vibrating through the audience, shook them into answering emotions." And even those who had but little faith in him, were so moved that they felt their hearts throb and all were brought to tears. When Lorenzo, alarmed, sent a message to him asking him not to be too hard on him and his followers, Savonarola sent back the answer, "Tell your master that, albeit, I am an humble stranger, he the lord of Florence, yet I shall remain and he depart."

For several years, Florence was kept in a turmoil by the power and force of Savonarola's sermons and discourses, which had for their central thoughts, Florence shall be purified, or the Lord will scourge Italy, and her punishment will be swift. He organized a band of boys and young men, for he said the future of their city depended upon them. And it was through their influence and by their aid that the pyramid of vanities was gathered and burned. Indeed the people were so roused and excited by his sermons that they were willing to destroy all their possessions that tended toward vanity. The women brought out their jewelry and ornaments, their most splendid dresses, and all those aids of beauty that women have used during all ages, and laid them on the pile to be burned. Many valuable books and works of art were sacrificed in this and a second burning of vanities, but it was felt at that time to be necessary for their salvation and that of beautiful Florence.

It was about this time that Savonarola began to try and reform the government which was at that time sorely in need of reform. A few wealthy men wielded all the power of the government and the dream of freeing Florence became his one absorbing thought. He

imagined himself commissioned by God to work this salvation, and he began to see visions and receive miraculous messages from heaven. "He was rapidly passing in his sermons from the general to the special," and telling his hearers the kind of government they should have.

When the news came from France that the king was coming into Italy, Savonarola declared him to be the appointed liberator of Italy, but when Charles came to Florence, he was harder to remove than he had been to get in. However, by the payment of a large sum of money he was finally persuaded to depart: but there was very little government left. Everything was unsettled. In the confusion, the people appealed to Savonarola who had been instrumental in making terms with the king of France. The preacher then helped form the government which made Florence as quiet, pious and sanctified as it formerly had been lively, immoral and wicked. "He would fain have established a theocratic republic, with Christ for its sovereign," and the government he did set up was built on these lines. The laws sounded almost like his sermons. Such a government could not last in a city like that of the pleasure-loving Florentines. Soon cases arose which diminished his influence. Indeed from the brief duration of his reforms, one would almost think that they did no good; but such earnest piety as Savonarola's can never be without influence.

Even at the time of his greatest triumph, the Fates were conspiring for his ruin. The enemies of the reformer were now turning to Rome in order that the pope might command that Savonarola cease his preaching. Probably at no time in the world's history were there more wicked men in power, and



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the pope was perhaps the most immoral that ever occupied the papal seat. Naturally the outspoken monk said things about the pope that were soon repeated to him. Then began a struggle between the humble monk and the Holy See. The conflict was long and bitter, and the reformer was brought to ruin; but not before he had exerted a lasting influence. Savonarola was strangled and his body was burned to ashes, but his doctrines and teachings remained. He had no idea he was a martyr, "but therefore he may the more fitly be called a martyr by his fellowmen to all time. For power rose against him, not because of his sins but because of his greatness—not because he sought to deceive the world, but because he sought to make it noble."

While the body of Savonarola was destroyed, yet his spirit lives in many subsequent reforms. Luther was the Savonarola of his time; Wesley was a Savonarola of a later period. As political reformers, Gladstone and Jefferson had the same spirit. Even now we have our Savonarolas. All those who are fighting for truth, honor and goodness are following in his footsteps.

And may they succeed to that extent that it may be said of them as of him. "He had the greatness which belongs to a life spent in struggling against powerful wrong, and in trying to raise men to the highest deeds, of which they are capable."

It seems to be the rule that those heroes who have given themselves for the people, have in return been crushed by the people. Yet their object, the betterment of the human family, is worthy of the noble sacrifice. While they are destroyed, the spirit of Reform arises out of their blackening ashes, and succeeding ages garnish their tombs with precious stones. Their names are reckoned with the immortals, their examples are the highest incentives to public duty, and the influence of their deeds is a fragrance of everlasting remembrance. And the name of Savonarola and his glory shall "cling to all high places, like a golden cloud forever!"

### REFERENCES.

Powell's "Savonarola."  
George Eliot's "Romola."  
"The Chautauquan," Vol. II.  
Britannica Encyclopaedia.

LELIA TROLINGER.

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## Calendar of Closing Exercises of the Public Schools.

May 18th, MONDAY.—High School Examinations begin.

May 22nd, FRIDAY.—Grade Examinations begin.

May 24th, SUNDAY.—Baccalaureate Sermon. At M. E. Church, 11 a. m.  
Preached by Dr. J. H. George, President of Drury College, Springfield, Mo.

May 28th, THURSDAY.—High School Commencement, Opera House, 8 p. m. Address by Dr. William A. Webb, President of Central College, Fayette, Mo.

May 29th, FRIDAY.—Grammar School Graduation. High School Chapel. 2 p. m.

May 30th, SATURDAY.—Lincoln School Commencement. 7:30 p. m.

May 30th, SATURDAY.—Last Chapel. 10 a. m.



## THE HIGH SCHOOL STUDENT.

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### The High School Student.

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#### Editorial.

##### Vacation.

It is just about the time when a pupil begins to think seriously about vacation. How we are going to take it easy this summer when the flies are off on a visit and the hot breeze has fanned itself cool. We are going to work—father and mother—just enough to make the time pass along without monotony. There will be a rushing business done at "The Ole Swimmin' Hole" and "In the Shade of the Old Apple Tree." The school texts will be laid aside and the book dealer will be troubled with people asking for something light and breezy. Of course, if we should fail in any subject we must try to make that up—next winter. But we will not fail. We shall surely succeed in mak-

ing every point, but some may be so poorly made as to require being made over.

The months of June, July, and August compose the vacation period, but at present there are all reasons for believing they will be pretty full of all kinds of events. The 'Merry Widow' hat is here; and has caused so much excitement that even if it were done away with immediately, we could yet be interested by the many hold-ups, divorces and suicides which it has caused. Then very likely some little things will happen from time to time to relieve our minds. Now and then, doubtless, we will turn back and review the past and then, soaring on eagle's wings, look far into the future. There we see ourselves great personages; great in our insignificance. But these exercises are good for the imagination.

What times there will be when father and mother leave for some summer resort and we must stay behind and keep the house "Ay, there's the rub." For in that time of loneliness when we have shuffled off these loving parents, what things will come. There's the respect that makes vacation of so long life; seemingly so. But finally mother comes home and finds everything in the wrong place, and she takes us to task for our negligence when we had expected nothing but praise. It is entirely too much and we fairly wish for the good old school days of long, long ago. *Sic transit gloria feriarum.*

At last the time has come for us to turn our minds to school work. The sun of our vacation has risen, traveled its path through the heavens and set, and now darkness broods over the face of the earth. Some at least may say: "To-morrow to fresh fields and pastures new."



## THE HIGH SCHOOL STUDENT.

### The Year in Athletics.

Taken as a whole the school year 1907-1908 has been a prosperous one in Athletics. We will speak briefly of the different athletic interests.

#### THE GYMNASIUM.

The novelty of the Gymnasium has worn off; but there is still good interest taken in it; and its presence in the school is fully justified. Some improvements were made during the year. The generosity of Mr. Wm. F. Crome, who contributed \$25, made these improvements possible. An excellent punching bag platform, a wand rack and a dumb bell rack were purchased. The great drawback about the Gym is its smallness. Here is one of the places where the need of a new high school building is felt.

#### TENNIS.

After talking about a tennis court for two or three years, the students went to work at the matter in earnest this year and established one. It has been the source of much pleasure and wholesome exercise. While no match games of tennis have been held with other schools, some good players have been developed. The tennis court has been an excellent investment, and next year it ought to be still more valuable.

#### BASKET BALL.

The most popular of all high school games is coming to be basket ball. We had teams of players last year who played some inter-scholastic games and did well. Especially pleasant were the two games played with Osceola. Good games were also played with Appleton City. The school should cultivate basket ball more than it does. Since football is losing its hold in the high schools, our boys should organize two or three good basket ball teams and practice conscientiously. The need of

an indoor court for winter games is very pressing.

#### BASEBALL BENEFIT.

Athletics cost money. Realizing this the Athletic Association went to work early to make some money for spring athletics by means of entertainment. A very nice program, principally musical, was given in the High School Chapel, April 9th. It realized \$58.50. As suits had been purchased last year, this sum put the baseball team in pretty good shape financially. The money has been carefully husbanded, and a good part of it remains for next year.

#### BASEBALL TEAM.

For many years the glory of the Clinton High School in the line of sport has been its baseball team. The great team of 1907 made a record that has seldom been equalled. The team of 1908 did not do so well as they lost one game; but they were an excellent team, and have a good string of victories to their credit. The first game was played with the Montrose team, and was won by a score of 4 to 2. The next game was at Clinton and was played in the mud. In this game Clinton defeated Central Business College by a score of 6 to 1. Then came the game with the first Montrose team at Clinton. This was a walkaway for our team, the score being 17 to 5. In the return game with Central Business College at Sedalia, Clinton suffered defeat.

#### THE ATHLETIC ASSOCIATION.

The Athletic Association is an organization of several years standing. It has been of considerable service in advancing the interests of the school in its line. This year, under the presidency of Everett Cornick, it has done particularly good work. Mr. Cornick's management of the baseball games was very business-like and successful.



## THE HIGH SCHOOL STUDENT.

### IN CONCLUSION.

Athletics are a legitimate part of the life of every high school. The thing is to direct them so that they will work for good instead of for harm; so that they will teach fairness, self-control, courage and perseverance. Athletics are the source of much pleasure to the students and can be made the source of much good. It will be the ambition of the students and the faculty of the Clinton High School to use this force from year to year to the greater credit of the school and the upbuilding of better physique and better character.

As this is the last issue of the *Student* for 1907-08, the editor wishes to thank every one who has in any way aided it during the year. We know that the paper is not all that it ought to be, and we hope that it may have more marked success in the future. It takes some time and trouble to keep the *Student* going, but we believe that it pays well for all pains spent on it. The *Student* should be of great benefit to the High School.

### Manual Training Next Year.

At its last meeting the Board of Education ordered a manual training department put into the Clinton High School next year. This is a wise and progressive move upon the part of the Board, and it will make our high school better than ever.

### Salutatory Address.

Ladies and gentlemen:—Your presence here to-night shows that you are our friends. In behalf of the class of nineteen hundred and eight, I welcome you as our friends, to the thirty-fourth annual commencement of Clinton High School. We are grateful for your appreciation, and we trust that, if we have not already proved ourselves worthy of your approval, we may do so in the future. We are not so great in number, perhaps, as some classes that have preceded us. Neither do we claim to be greater intellectually or better morally; but we challenge any class in the past, or any to be to outrival us in beauty or in our modern and modest style of dress. If none of us reaches the president's chair, it will not be because our ambitions are not high. If none of our class becomes the first lady in the land, it surely will not be because they are not worthy.

As we push out into the world, we hope to achieve something that will make our friends proud of us; and we will never forget the interest you have shown in us or how kindly you have dealt with us at times when we were undeserving. If while hunting on the shores of the great unexplored ocean before us, we should chance to find any pebble brighter than those found by other searchers, we will owe our success to the training which we received at the Clinton High School.

CECIL COON, '08.

On page eleven of this issue appears a picture of the old stand-bys—the C. H. S. base ball team.





HIGH SCHOOL BALL TEAM, SEASONS 1907 & 1908



GRADUATING CLASS, CLINTON HIGH SCHOOL, 1908



ZABELLE SIMES—*"Afraid to go home  
in the dark."*



SARA ERMINE BOLTON—*"With vollies  
of eternal babble."*



MABEL SHEPHERD—*"Whatever any  
one does or says, I must be good."*



LILLIAN ARVIN—*"Airy fairy Lillian."*



GRADUATING CLASS, CLINTON HIGH SCHOOL, 1908



MAUDE HASTAIN—*"Sweet tears! the awful language, eloquent of infinite affection."*



WILLIE GUNN—*"But love is blind and lovers cannot see the pretty follies that themselves commit."*



IDA GOSS—*"A harmless necessary cat."*



HAZEL SIMES—*"'Cause I's wicked, I is. I's mighty wicked, anyhow, I can't help it."*



GRADUATING CLASS, CLINTON HIGH SCHOOL, 1908



MAYME BEWLEY—*"I want a hero, an uncommon want."*



LAURA PEARSON—*"Her statue tall—  
I hate a dumpy woman."*



EVERETT CORNICK—*"It would talk,  
Lord, how it would talk."*



CHAS. GRIMES—*"And to his eye, there  
is but one beloved face on earth, and that  
is shining on him."*



GRADUATING CLASS, CLINTON HIGH SCHOOL, 1908



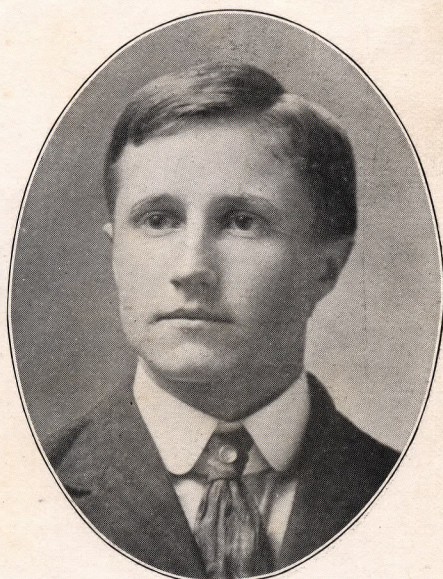
LOUISE ARNOLD—*"I am resolved to grow fat and look young until forty."*



CHARLIEN STEEL—*"Trust her not—she's fooling thee."*



HARRY COVINGTON—*"A bold bad man."*



CECIL COON—*"Tis better to have loved and lost, than never to have loved at all."*



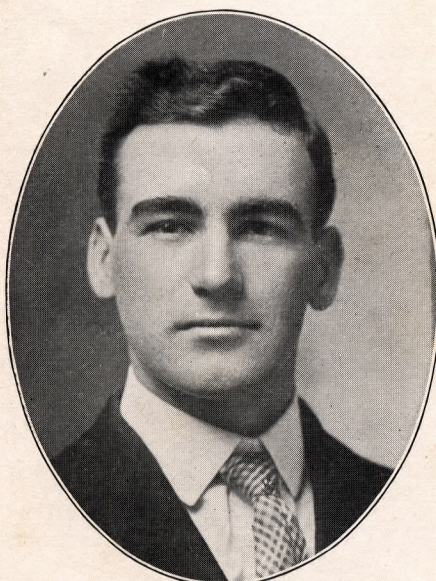
GRADUATING CLASS, CLINTON HIGH SCHOOL, 1908



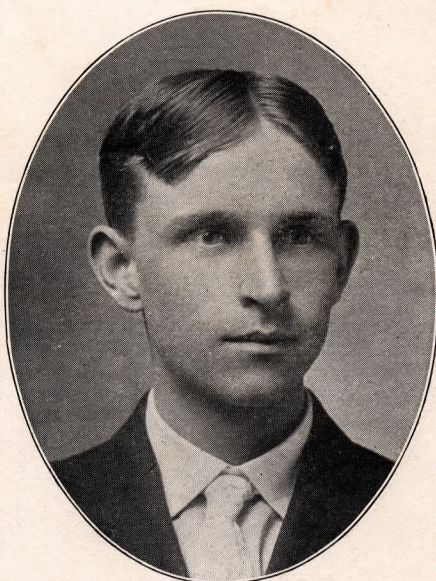
NELL EVANS—"I just can't make my eyes behave."



ALPHA WHITE—"The wildest manner and the gentlest heart."



HENRY KINYON—"He never loaf's on Saturday night."



CHAS. BIXMAN—"His nose was as sharp as a pen, and a' babbled of green fields."



GRADUATING CLASS, CLINTON HIGH SCHOOL, 1908



FELICE PYERS—"She is pretty to walk with, and witty to talk with, and pleasant too, to think on."



LELIA TROLINGER—  
"Up! up! my friend and quit your book  
Or surely you'll grow double:  
Up! up! my friend and clear your looks;  
Why all this toil and trouble."

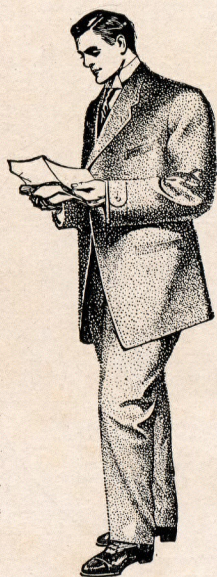


ETHEL TIFFY—Post-Graduate.



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